

**USU 1300 Final Essay**

Total 120 pts	A	B	C	D	No credit = 0
<p><b>Analysis</b> 35%</p>	<p>Well-developed thesis that clearly addresses the question.</p> <p>Understands the complexity of the question and deals with all aspects of the question. Provides effective analysis.</p>	<p>A thesis that is partially developed.</p> <p>Limited understanding of complexity of the question; may deal with one aspect in depth or with all in a more general way. Offers some analysis along with description.</p>	<p>Confused or unfocused thesis or simply paraphrases the question.</p> <p>Ignores complexity of the question; may deal with only part of the question or with all parts in a superficial way. Offers little or no analysis; is mostly descriptive but with some connection to question.</p>	<p>Lacks a thesis or simply restates the question.</p> <p>Little or no understanding of the question.</p> <p>Descriptive without logical connection to question.</p>	<p>Does not meet requirement and/or plagiarized</p>
<p><b>Evidence</b> 35%</p>	<p>Uses specific and relevant historical information to support thesis.</p> <p>Engages course materials clearly and extensively.</p>	<p>Thesis is supported with some relevant historical information. Most information is specific and accurate.</p> <p>Engages course materials.</p>	<p>Provides minimal relevant historical information or lists facts with little or no application to the question. Some factual information is vague or inaccurate.</p> <p>Shows only modest engagement with course materials.</p>	<p>Provides little historical information. Historical information is vague, unclear or inaccurate.</p> <p>Shows little or no engagement with course materials.</p>	

<p><b>Writing</b> 30%</p>	<p>Student clearly controls the pace, rhythm, and variety of sentences.</p> <p>Sentence style is smooth and efficient.</p> <p>Words are well chosen and phrasing is precise.</p> <p>Sentences move smoothly from one to the next.</p> <p>No significant errors in punctuation or spelling.</p> <p>Appropriate use of passive voice.</p>	<p>Student uses variation in word choices, sentence lengths, and sentence transitions, but sentences are often wordy and cluttered.</p> <p>Economy in writing has not yet been developed.</p> <p>Student refrains from making typical grammatical errors, but errors arise as complexities in writing increase.</p> <p>Few errors in punctuation and spelling.</p> <p>Passive voice is used, but not noticeably.</p>	<p>Style is competent, though not engaging or inventive.</p> <p>Shows reasonable command over phrasing and word choice.</p> <p>Some useful transitions and patterns of reference provide connections in the paper.</p> <p>Some typical grammatical errors and predictable use of passive voice.</p> <p>Consistent errors in punctuation and spelling.</p>	<p>Requires the reader to backtrack to make sense of the organization.</p> <p>Lacks control over sentence structure, difficult to follow, does not use appropriate transitions.</p> <p>Many grammatical errors</p> <p>Many punctuation and spelling errors throughout</p>	
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