

Unit 1 Project Whose Side Are You On?

Assignment Instructions

The objective of the Unit 1 Project is to study the variety of attitudes that the people of colonial North America had toward declaring independence from England and toward the creation of a new American government. Some people supported the Revolution, but others did not. And once the Revolution succeeded, people had many different ideas about what kind of government should be adopted.

The Unit 1 Project involves two steps. In Step One, you will read background material and watch some video clips about the American Revolution and writing of the U.S. Constitution. Use the buttons on the web site for links to the material you need to read and the videos you need to watch. You should plan to spend approximately four hours reading and viewing these materials. You can do this at anytime during Unit 1 of the course.

In Step Two, you will log on to Blackboard. You will be randomly assigned to take the point of view of type of person living in colonial North America at the time of the Revolution. You will be asked to answer a series of three questions from the point of view of the character you have been assigned.

There is no time limit for how much time you can spend working on the project on Blackboard and you may check in and out of Blackboard as many times as you like in order to complete the project.

You might find it helpful to first log on to Blackboard and find out what character you have been assigned. Then log out and spend some time thinking about how you would answer the questions. Type a draft of the answers on your computer and then when they are done, log back into Blackboard. You can just cut and paste the draft on your computer into the assignment.

All work you submit must be written in your own words.

Characters

Blackboard will randomly assign you one of these characters:

- A slave from Georgia
- · A Boston shoemaker
- A wealthy merchant in New York City
- A small farmer on the western frontier
- A Virginia plantation owner
- A well-educated Massachusetts woman
- A Philadelphia lawyer
- A colonial official
- An Anglican minister
- A Native American
- · A Quaker farmer from Pennsylvania

QUESTIONS

You will be asked to answer the following questions from the point of view of the character that Blackboard has assigned you:

- Would you be for or against the decision by the Continental Congress to declare independence from England? Why?
- Would you be willing to fight for your beliefs about the Revolution or encourage a member of your family to fight? Which army would you join or support?
- Would you be for or against the adoption of the Constitution? Why?