COLLEGE OF Eastern Utah

TEACHING EVALUATIONS

SUSAN RHOADES NEEL

Spring 2008

Susan Neel

HIST 1700

EdNet - Price

Student Evaluation Comments

1. What did the instructor do well that helped your understanding and learning?

She was well organized & presented the material well.

I liked the Powerpoints – very helpful when taking notes. Also, she was very knowledgeable about what she was teaching.

She would show slides about what she was talking about

She lectures in class, but that's it

She is interesting

Lots of visual aid.

She had everything planned out from the beginning and always explained each assignment or project.

Good at what she teaches

Power Pontes

Nothing

She knows the concepts so well that she was able to teach them simple enugh that everyone could understand.

2. What could the instructor have done better to help your understanding and learning?

Nothing

Not went on so many tangents about a subject. Went through the text more in class and had study guides or went through the test firsts.

She could have more class participation

not have everything on powerpoint & actually inter-act with the students. Don't just read the over head to us, we all can already read, we want to be taught not just read to.

She could of went over the material better. And she could of went over what was on the tests she should let us see out tests after we take them to see how we done. I think she should be more willing to talk to the students instead of just e-mailing

Well, there was some instances when she was rude to students. and has a bad attitude about helping students. for example some of us have to work and go to school and for a Gen-Ed 3 credit hour class it was more work then my intermideat Spanish worth 4 credit hours and she Don't want to work with me. And most of the time because of he Attitud I Don't Want to even talk to her.

Teach what needs to be taught and don't be beat around the bush. Its kind of hard to stay up and pay attention to things.

She could involve the students more in her lectures.

Test questions more in line with lectures

More moves, less lekers more pikturs

Nothing

The tests should be more connected to the lectures

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

Think some projects were to much for this course

She could move the weekly projects further apart

Communicate with your students! Not everything has to be on the internet, students should be able to ask you a question in class & get an answer other than "Look on the course website".

There should be test taking in class not everything over the internet. This class should be a internet class.

I would not recommend her.

Thanks

I would take this course again

Pro Neel is grate.

None

I liked having her as a teacher. I think the school should keep her. She is an asset to the school.

EdNet - Beaver

Student Evaluation Comments

1. What did the instructor do well that helped your understanding and learning?

She was descriptive, so we could understand everything. She always had answers to any questions.

2. What could the instructor have done better to help your understanding and learning?

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

Susan Neel

HIST 2710

1:00 – 1:50 p.m. MWF

Student Evaluation Comments

1. What did the instructor do well that helped your understanding and learning?

The lecturing were information and interesting, clear and concise, and her knowledge is very extensive

Her lectures are to the point and very specific.

2. What could the instructor have done better to help your understanding and learning?

Allow a little more time for questions. She always answered questions but I felt awkard sometimes if I had to stop her lectures.

A little more variety would be nice, instead of lectures every class period.

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

I like the class structure, and the way she conducted the class. Grading or weekly assignment could have been a little clearer.

Susan Neel

HIST 1700-003

1:00 – 1:50 p.m. MWF

Student Evaluation Comments

1. What did the instructor do well that helped your understanding and learning?

Using the slides helped me catch things I may overlook while listening and helped me focus on what the general point of that lecture is. Your organization kept me organized

Taught clear concepts & had some material for us to look at

Explained things really well, very knowlegable!

The powerpoints were very helpful

She was very excited about what she is teaching which helped me stay focused

She takes time to explain each thing on the power point

Told stories, made it easy for us students to picture what it was like back then

2. What could the instructor have done better to help your understanding and learning?

More hands-on stuff or more lecture slides. In such a long class, its hard to pay attention when all that is happening is talking.

Tests be different – not have exact questions as on quizzes as on test – make students learn and understand more.

Maybe defined a couple of the concepts a little more clearly

I feel she did a good job.

Maybe on some subjects explain it a little bit different.

Not so many powerpoints. Its hard to pay attention to them for so many hours.

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

I really liked that a personal comment relating to each assignment was given.

Very good professor – Thanks!

The group project was so fun

Susan Neel

HIST 2800

10:00 – 11:15 p.m. TR

Student Evaluation Comments

1. What did the instructor do well that helped your understanding and learning?

She made it interesting to learn, gave us assignments that helped to study more and related to interests of students. she clearly presented the information and thouroughly explained it.

Visuals – Repition – Allow time for questions & personal thinking

She was able to communicate the concepts of what she was teaching & make it fun to learn.

2. What could the instructor have done better to help your understanding and learning?

She did it perfectly

Less lecture more visuals or presentations

Nothing really. I thought she was great!

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

OK instructor

N/A

Susan Neel

HIST 1700-001

8:30 – 9:45 a.m. TR

Student Evaluation Comments

1. What did the instructor do well that helped your understanding and learning?

I really enjoyed the videos we've watched I class. I think they were interesting and captivating. I also liked that she gave us time to finish things.

The way she teaches us very enthusiastic so it makes me want to learn.

Responded & communicated well through e-mails and office hours

Hands-on projects involving putting ourselves into historical settings

Maybe more test –like assignments

Enthusiastic – well organized- helpful

She let us discuss

Related history to life today

Powerpoints

The lectures were good

She taught & applied the things we learned

I liked we had visuals and could see exactly what was being talked about

SHE HAD A GOOD Power Point.

She had good lectures that helped with learning the material

I liked the power point presentations, and how she used them only as a guideline to cue her memory.

To know the true mean of freedom and how the american change over time.

Some of the unit projects helped my understanding

N/A

She knows what she is talking about. She always has powerpoints. She is ready for class to start. Very knowlegable in history.

She told it as it was and used less analogies like other history teachers have used that lost me. Was told as facts instead of story-like.

2. What could the instructor have done better to help your understanding and learning?

I honestly think that the reading was overwhelming & hard to remember sometimes.

N/A

Nothing

Gave you a study guide for the tests

Nothing

Make it more interesting

She was pretty good at everything

Taught more of what was on the tests.

Printed syllabus instead of only online

Nothing much she did very good.

Here more of the test come from the stuff covered in class

N/A

Nothing she did a great job

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

She's a great teacher, she's fun!

Too many lectures it gets boring and hard to concentrate.

None

Great job teaching!

Good teacher

N/A

She is a marvelous teacher

Spring Semester 2008								
Instructor: Susan Neel						**Course Number**: HIST 1700-001		
Question		1	2	3	4	5	Total	Average
		A	B	C	D	E		
1-	Number:	11	8	0	0	0	19	1.4
	Percent:	58%	42%	0%	0%	0%		
2-	Number:	16	3	0	0	0	19	1.1
	Percent:	84%	16%	0%	0%	0%		
3-	Number:	17	2	0	0	0	19	1.1
	Percent:	90%	10%	0%	0%	0%		
4-	Number:	12	7	0	0	0	19	1.4
	Percent:	63%	37%	0%	0%	0%		
5-	Number:	18	1	0	0	0	19	1.1
	Percent:	95%	5%	0%	0%	0%		
6-	Number:	8	11	0	0	0	19	1.6
	Percent:	42%	58%	0%	0%	0%		
7-	Number:	10	8	1	0	0	19	1.6
	Percent:	53%	42%	5%	0%	0%		
8-	Number:	15	4	0	0	0	19	1.2
	Percent:	79%	21%	0%	0%	0%		
9-	Number:	18	1	0	0	0	19	1.1
	Percent:	95%	5%	0%	0%	0%		
10-	Number:	19	0	0	0	0	19	1
	Percent:	100%	0%	0%	0%	0%		
11-	Number:	13	6	0	0	0	19	1.3
	Percent:	68%	32%	0%	0%	0%		
12-	Number:	11	6	2	0	0	19	1.5
	Percent:	58%	32%	10%	0%	0%		
13-	Number:	9	5	4	1	0	19	1.8
	Percent:	48%	26%	21%	5%	0%		
14-	Number:	10	8	1	0	0	19	1.5
	Percent:	53%	42%	5%	0%	0%		
15-	Number:	11	8	0	0	0	19	1.4
	Percent:	58%	42%	0%	0%	0%		
16-	Number:	12	7	0	0	0	19	1.4
	Percent:	63%	37%	0%	0%	0%		
17-	Number:	14	5	0	0	0	19	1.3
	Percent:	74%	26%	0%	0%	0%		
18-	Number:	9	7	3	0	0	19	1.7
	Percent:	47%	37%	16%	0%	0%		
19-	Number:	9	9	1	0	0	19	1.6
	Percent:	48%	47%	5%	0%	0%		
20-	Number:	1	2	13	3	0	19	2.9
	Percent:	5%	11%	68%	16%	0%		
21-	Number:	4	12	3	0	0	19	1.9
	Percent:	21%	63%	16%	0%	0%		

Spring Semester 2008								
Instructor: Susan Neel						**Course Number:** HIST 2800-001		
Question		1	2	3	4	5	Total	Average
		A	B	C	D	E		
1-	Number:	2	1	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%		
2-	Number:	2	1	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%		
3-	Number:	2	1	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%		
4-	Number:	2	0	1	0	0	3	1.7
	Percent:	67%	0%	33%	0%	0%		
5-	Number:	2	1	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%		
6-	Number:	2	0	1	0	0	3	1.7
	Percent:	67%	0%	33%	0%	0%		
7-	Number:	1	2	0	0	0	3	1.7
	Percent:	33%	67%	0%	0%	0%		
8-	Number:	2	1	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%		
9-	Number:	2	1	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%		
10-	Number:	2	1	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%		
11-	Number:	2	0	1	0	0	3	1.7
	Percent:	67%	0%	33%	0%	0%		
12-	Number:	2	1	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%		
13-	Number:	2	0	1	0	0	3	1.7
	Percent:	67%	0%	33%	0%	0%		
14-	Number:	2	1	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%		
15-	Number:	2	1	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%		
16-	Number:	2	1	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%		
17-	Number:	2	1	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%		
18-	Number:	1	2	0	0	0	3	1.7
	Percent:	33%	67%	0%	0%	0%		
19-	Number:	2	1	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%		
20-	Number:	0	0	3	0	0	3	3
	Percent:	0%	0%	100%	0%	0%		
21-	Number:	1	2	0	0	0	3	1.7
	Percent:	33%	67%	0%	0%	0%		

Spring Semester 2008								
Instructor: Susan Neel						**Course Number**: HIST 1700-003		
Question		1	2	3	4	5	Total	Average
		A	B	C	D	E		
1-	Number:	4	3	0	0	0	7	1.4
	Percent:	57%	43%	0%	0%	0%		
2-	Number:	6	1	0	0	0	7	1.1
	Percent:	86%	14%	0%	0%	0%		
3-	Number:	7	0	0	0	0	7	1
	Percent:	100%	0%	0%	0%	0%		
4-	Number:	5	1	1	0	0	7	1.4
	Percent:	71%	15%	14%	0%	0%		
5-	Number:	7	0	0	0	0	7	1
	Percent:	100%	0%	0%	0%	0%		
6-	Number:	2	2	0	2	1	7	2.7
	Percent:	29%	29%	0%	28%	14%		
7-	Number:	2	3	1	0	1	7	2.3
	Percent:	29%	43%	14%	0%	14%		
8-	Number:	6	1	0	0	0	7	1.1
	Percent:	86%	14%	0%	0%	0%		
9-	Number:	6	1	0	0	0	7	1.1
	Percent:	86%	14%	0%	0%	0%		
10-	Number:	7	0	0	0	0	7	1
	Percent:	100%	0%	0%	0%	0%		
11-	Number:	6	1	0	0	0	7	1.1
	Percent:	86%	14%	0%	0%	0%		
12-	Number:	7	0	0	0	0	7	1
	Percent:	100%	0%	0%	0%	0%		
13-	Number:	4	3	0	0	0	7	1.4
	Percent:	57%	43%	0%	0%	0%		
14-	Number:	4	2	1	0	0	7	1.6
	Percent:	57%	29%	14%	0%	0%		
15-	Number:	7	0	0	0	0	7	1
	Percent:	100%	0%	0%	0%	0%		
16-	Number:	6	1	0	0	0	7	1.1
	Percent:	86%	14%	0%	0%	0%		
17-	Number:	6	1	0	0	0	7	1.1
	Percent:	86%	14%	0%	0%	0%		
18-	Number:	7	0	0	0	0	7	1
	Percent:	100%	0%	0%	0%	0%		
19-	Number:	7	0	0	0	0	7	1
	Percent:	100%	0%	0%	0%	0%		
20-	Number:	0	3	3	1	0	7	2.7
	Percent:	0%	43%	43%	14%	0%		
21-	Number:	1	5	1	0	0	7	2
	Percent:	15%	71%	14%	0%	0%		

Spring Semester 2008								
Instructor: Susan Neel					**Course Number**: HIST 2710-001			
Question		1	2	3	4	5	Total	Average
		A	B	C	D	E		
1-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
2-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
3-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
4-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
5-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
6-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
7-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
8-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
9-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
10-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
11-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
12-	Number:	0	2	0	0	0	2	2
	Percent:	0%	100%	0%	0%	0%		
13-	Number:	1	1	0	0	0	2	1.5
	Percent:	50%	50%	0%	0%	0%		
14-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
15-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
16-	Number:	1	1	0	0	0	2	1.5
	Percent:	50%	50%	0%	0%	0%		
17-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
18-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
19-	Number:	2	0	0	0	0	2	1
	Percent:	100%	0%	0%	0%	0%		
20-	Number:	0	1	1	0	0	2	2.5
	Percent:	0%	50%	50%	0%	0%		
21-	Number:	1	1	0	0	0	2	1.5
	Percent:	50%	50%	0%	0%	0%		

Spring Semester 2008								
Instructor: Susan Neel						**Course Number**: HIST 1700-801		
Question		1	2	3	4	5	Total	Average
		A	B	C	D	E		
1-	Number:	6	2	5	1	0	14	2
	Percent:	43%	14%	36%	7%	0%		
2-	Number:	7	6	0	1	0	14	1.6
	Percent:	50%	43%	0%	7%	0%		
3-	Number:	8	2	4	0	0	14	1.7
	Percent:	57%	14%	29%	0%	0%		
4-	Number:	5	3	4	2	0	14	2.2
	Percent:	36%	21%	29%	14%	0%		
5-	Number:	8	4	2	0	0	14	1.6
	Percent:	57%	29%	14%	0%	0%		
6-	Number:	3	3	5	0	3	14	2.8
	Percent:	22%	21%	36%	0%	21%		
7-	Number:	4	8	1	0	1	14	2
	Percent:	29%	57%	7%	0%	7%		
8-	Number:	5	5	4	0	0	14	1.9
	Percent:	36%	35%	29%	0%	0%		
9-	Number:	8	5	1	0	0	14	1.5
	Percent:	57%	36%	7%	0%	0%		
10-	Number:	6	5	3	0	0	14	1.8
	Percent:	43%	36%	21%	0%	0%		
11-	Number:	6	1	5	1	1	14	2.3
	Percent:	43%	7%	36%	7%	7%		
12-	Number:	4	4	5	0	1	14	2.3
	Percent:	29%	28%	36%	0%	7%		
13-	Number:	4	3	1	2	4	14	2.9
	Percent:	29%	21%	7%	14%	29%		
14-	Number:	4	5	5	0	0	14	2.1
	Percent:	29%	36%	35%	0%	0%		
15-	Number:	8	4	2	0	0	14	1.6
	Percent:	57%	29%	14%	0%	0%		
16-	Number:	6	4	4	0	0	14	1.8
	Percent:	43%	29%	28%	0%	0%		
17-	Number:	5	4	2	2	1	14	2.3
	Percent:	36%	29%	14%	14%	7%		
18-	Number:	4	6	3	1	0	14	2.1
	Percent:	29%	43%	21%	7%	0%		
19-	Number:	4	5	3	1	0	13	2.1
	Percent:	31%	38%	23%	8%	0%		
20-	Number:	0	3	8	3	0	14	3
	Percent:	0%	22%	57%	21%	0%		
21-	Number:	1	9	4	0	0	14	2.2
	Percent:	7%	64%	29%	0%	0%		