COLLEGE OF Eastern Utah

TEACHING EVALUATIONS

SUSAN RHOADES NEEL

Spring 2007

Professor Name: Susan Neel
DEPT: HIST 1700, 002
Spring 2007

1. What did the instructor do especially well that helped your understanding and learning?

- She gives unique project that aren't just busy work.
- Very smart, spend lost of time on things.
- She was very knowledgeable about the course. She answer all questions that students had.
- She is a very good teacher fun creative lesson ideas.
- She explained things pretty thoroughly.
- She had some really good stories and examples.
- Gave extensive examples and stories that helps pait pictures which helps me remember things better.
- She lectures well.
- I feel as if my understanding of the course remained where it was at from the beginning.
- Tried to get the class to put in some coments.
- Some of the projects helped to reinforce ideas.
- Weekly projects were good. I learned a lot from them.
- Hands on projects, discussions, rather than lecture visuals, maps, videos, etc.
- Related to us and help us understand by telling us in ways we could relate to.
- Explained in depth on subject matter. Assigned work that allowed us to expand our understanding on various subjects as well.
- She was enthusiastic about the subject material and was willing to illustrate for our learning.

2. What could the instructor have done better to help your understanding and learning?

- Not rely on everything being done on the internet
- Less lecture
- Although her lectures were awesome I'm a visual person and would have like a little more visual aids.
- Made it more hands on and not so boring
- Made the test more correspondent to the lectures, and not throw in random things.
- Actually talk about the stuff that she would be testing us on.
- Use the book more it is hard to take a test on over 200 pages of reading. Sometimes 50+ years, and lectures it can be very intimidating if you incorporated the book into lectures it would be better.
- Use power point or something to go along w/notes so we know what to take notes on. Have tests go along more w/notes in class.
- Test more on lectures rather than only reading. Done more discussions, more interaction w/the class.
- Not as much busy work, so I could have focus on text.

- Given more time on assigned work.

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

- Remember that things happen, give breaks.
- Great class, great teacher.
- The teacher was very good I just wish that the weekly projects were not due on a Friday.
- Instructor was helpful in helping me stay caught up on assignments when I was gone for surgery
- The teacher was great, but the class should be more exciting.
- Ok teacher needs to not be so demanding.
- I know the syllabus in on line but sometimes it's a pain to get it printed, and not always have access to it.
- More interaction means more participation means better understanding
- I think the attendance or 1/3 of grade is a little juvenile.
- Refer to Questions: B1: Define, yes. Achieve, no. Q18: Dr. Neel enjoys teaching what and how she wants to tech. There is found much content on her exams that are not discussed in class, i.e., the first exam of the semester was on chapters 5-9, I believe. By the time we took the exam, we had only progressed in class up to the beginning of chapter 6. She doesn't want her students to learn. She wants to teach at her leisure.

Professor Name: Susan Neel
DEPT: HIST 2810, 001
Spring 2007

1. What did the instructor do especially well that helped your understanding and learning?

    - The movies
    - She lectures great
    - Allowed discussion on all subjects
    - She entertained and taught by showing films about the subject matter.
    -

2. What could the instructor have done better to help your understanding and learning?

    - Not so much reading.
    - Field trips
    - Give more cookies & candy in class.

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

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Professor Name: Susan Neel
DEPT: HIST 1780, 003
Spring 2007

1. What did the instructor do especially well that helped your understanding and learning?

- Absolutely nothing.
- She had a website that was well organized. It helped out a lot.
- She gives great lectures.
- Talks very clear and answers all my questions.
- Explains and lets us ask questions about the subject.
- She taught in a very creative way. Her assignments she gave were hands on and required us to learn while researching.
- Being thorow talks in depth about the chapters, which helps in my learning.
- Gave good examples in history.
- The way she talks about the subject is, as if she was there and took part in history, very informative.

2. What could the instructor have done better to help your understanding and learning?

- Given lectures based on their importance in history, rather than what she found interesting.
- Talk about stuff that was actually on the test.
- Give out candy and cookies.
- Cut tests to one or two chapters, not 5
- Focus more on the important parts of history (battles, war, economy) less on the other stuff.
- Test reviews.
- Gear tests more toward lectures – or gear lectures more around the tests – I would have rather been tested on lecture notes than reading.

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

- Lectures were no relevant to tests or assignments.
- I feel like I have to do too much reading.
- Dr. Neel is a wonderful teacher who knows the material and is passionate about what she teaches.
- Too much reading maybe do selected portions of the chapters or focus tests on fewer chapters.

Professor Name: Susan Neel
DEPT: HIST 1700, 004
Spring 2007

1. What did the instructor do especially well that helped your understanding and learning?

    - She had some fun projects
    - Insisted on me learning mundane facts.
    - Very enthusiastic
    - She helps you go the extra mile and dig a little deeper
    - She outlined it in more detail then I knew
    - She knows what she's talking about. It's evident she knows her history.
    - She provided excellent materials and lectures.
    - He/she helped by outlining and summarizing the lecture.
    - By explaining and giving examples of the things she was talking about.
    - Showed a couple of movies to support her lectures.
    - The way she explained concepts was very good it helped me understand what she was teaching.
    - Prof Neel had the class do projects that made you look deeper in to certain aspects of history.
    - Nothing really! Her lectures were boring and didn't correlate with the tests. She even hit a student once for asking a question!
    - She is very knowledgeable but her skills in the teaching ability are lacking.

2. What could the instructor have done better to help your understanding and learning?

    - Not lecture so much. She lectures but none of which she talks about is on the test.
    - Give lectures that were relevant to test questions. Teach things about the subject that mattered, this is only a 1700.
    - Class participation
    - If I were interested in history she did perfect where I'm not then there was more detail than I like but it was still good.
    - Talked more about the test questions.
    - Go over the things about the test in her lectures.
    - Make the tests correspond with the lectures and cover everything in class that will be on the test.
    - Make the lectures more broad instead of so detailed and specific
    - He/she could have used more of the lecture notes on the exams
    - She could probably get the class involved better in lectures.
    - Don't teach the test but at least lecture on stuff that will be on the test or relevant to the test. Give us more time to do major assignment like essays.
    - Be tested more on what was lectured.
    - Her lecture notes really had nothing to do with the tests. Very little of what she covered in lecture was on the test.

- Make the lectures more interesting and encourage questions. Be more willing to teach students as individuals.
- Been a lot more cooperative and understanding. Not make me hate history by disliking her teaching.

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

- The knowledge expected is useless and menial.
- If it wasn't for her helping me I wouldn't have passed the class. She helped if you came to her.
- She was a good teacher, but her lectures hardly matched her tests.
- He/she needs to allow students to feel comfortable asking questions.
- She is a good teacher and I have enjoyed being in this class.
- Thanks for the extra time and the extra credit on the test.
- It would be nice to have more test questions on the material covered in lectures. I enjoyed the weekly projects but it would be more to our benefit & I think we would learn more if they were every other week instead of each week.
- Not one of her lectures were on the test. She never tested us on the lecture material and even had a time limit on her tests!
- I wish her the best, and would advise constructive criticizm be taken into consideration! We are here because we pay to be, not for fun! Or cuz we have to!

Professor Name: Susan Neel
DEPT: Hist 2710, 001
Spring 2007

1. What did the instructor do especially well that helped your understanding and learning?

   - Detailed material disscusion that really expanded my knowledge.
   - She taught in a way I understood.
   - Well structured lectures and assignments that helped put into words what had been taught.

2. What could the instructor have done better to help your understanding and learning?

   - More interactive disscusion less lecture, more assignments werth less pts, fewer large assignments.
   - She could have taken us to an historical site.

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

   - Awsome class!!! Awsome instructor!
   - Thanks for being a great teacher

Total Responding: 3   Date: 07/23/07

Question		1 A	2 B	3 C	4 D	5 E	NR	Total	Average
1.	Number:	2	1	0	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%			
2.	Number:	3	0	0	0	0	0	3	1.0
	Percent:	100%	0%	0%	0%	0%			
3.	Number:	3	0	0	0	0	0	3	1.0
	Percent:	100%	0%	0%	0%	0%			
4.	Number:	3	0	0	0	0	0	3	1.0
	Percent:	100%	0%	0%	0%	0%			
5.	Number:	3	0	0	0	0	0	3	1.0
	Percent:	100%	0%	0%	0%	0%			
6.	Number:	2	1	0	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%			
7.	Number:	2	1	0	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%			
8.	Number:	1	1	1	0	0	0	3	2.0
	Percent:	33%	33%	33%	0%	0%			
9.	Number:	3	0	0	0	0	0	3	1.0
	Percent:	100%	0%	0%	0%	0%			
10.	Number:	3	0	0	0	0	0	3	1.0
	Percent:	100%	0%	0%	0%	0%			
11.	Number:	3	0	0	0	0	0	3	1.0
	Percent:	100%	0%	0%	0%	0%			
12.	Number:	3	0	0	0	0	0	3	1.0
	Percent:	100%	0%	0%	0%	0%			
13.	Number:	2	1	0	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%			
14.	Number:	3	0	0	0	0	0	3	1.0
	Percent:	100%	0%	0%	0%	0%			
15.	Number:	2	1	0	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%			
16.	Number:	2	1	0	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%			
17.	Number:	2	1	0	0	0	0	3	1.3
	Percent:	67%	33%	0%	0%	0%			
18.	Number:	2	0	1	0	0	0	3	1.7
	Percent:	67%	0%	33%	0%	0%			
19.	Number:	2	0	1	0	0	0	3	1.7
	Percent:	67%	0%	33%	0%	0%			
20.	Number:	0	0	3	0	0	0	3	3.0
	Percent:	0%	0%	100%	0%	0%			
21.	Number:	0	2	1	0	0	0	3	2.3
	Percent:	0%	67%	33%	0%	0%			

Total Responding: 16   Date: 07/23/07

Question		1 A	2 B	3 C	4 D	5 E	NR	Total	Average
1.	Number:	5	8	2	0	1	0	16	2.0
	Percent:	31%	50%	13%	0%	6%			
2.	Number:	11	5	0	0	0	0	16	1.3
	Percent:	69%	31%	0%	0%	0%			
3.	Number:	5	9	2	0	0	0	16	1.8
	Percent:	31%	56%	13%	0%	0%			
4.	Number:	3	6	2	2	3	0	16	2.8
	Percent:	19%	38%	13%	13%	19%			
5.	Number:	8	5	1	1	1	0	16	1.9
	Percent:	50%	31%	6%	6%	6%			
6.	Number:	3	6	4	0	3	0	16	2.6
	Percent:	19%	38%	25%	0%	19%			
7.	Number:	4	7	2	1	2	0	16	2.4
	Percent:	25%	44%	13%	6%	13%			
8.	Number:	8	5	2	0	1	0	16	1.8
	Percent:	50%	31%	13%	0%	6%			
9.	Number:	6	8	1	0	1	0	16	1.9
	Percent:	38%	50%	6%	0%	6%			
10.	Number:	7	7	0	2	0	0	16	1.8
	Percent:	44%	44%	0%	13%	0%			
11.	Number:	2	8	3	1	2	0	16	2.6
	Percent:	13%	50%	19%	6%	13%			
12.	Number:	1	9	2	2	2	0	16	2.7
	Percent:	6%	56%	13%	13%	13%			
13.	Number:	0	5	4	3	3	1	15	3.3
	Percent:	0%	33%	27%	20%	20%			
14.	Number:	1	6	6	1	2	0	16	2.8
	Percent:	6%	38%	38%	6%	13%			
15.	Number:	3	8	4	1	0	0	16	2.2
	Percent:	19%	50%	25%	6%	0%			
16.	Number:	7	7	2	0	0	0	16	1.7
	Percent:	44%	44%	13%	0%	0%			
17.	Number:	6	5	2	2	1	0	16	2.2
	Percent:	38%	31%	13%	13%	6%			
18.	Number:	2	3	3	3	5	0	16	3.4
	Percent:	13%	19%	19%	19%	31%			
19.	Number:	5	6	1	4	0	0	16	2.3
	Percent:	31%	38%	6%	25%	0%			
20.	Number:	0	4	12	0	0	0	16	2.8
	Percent:	0%	25%	75%	0%	0%			
21.	Number:	3	7	6	0	0	0	16	2.2
	Percent:	19%	44%	38%	0%	0%			

Total Responding: 9   Date: 07/23/07

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		1	2	3	4	5			
Question		A	B	C	D	E	NR	Total	Average
1.	Number:	7	1	0	1	0	0	9	1.4
	Percent:	78%	11%	0%	11%	0%			
2.	Number:	6	2	0	0	1	0	9	1.7
	Percent:	67%	22%	0%	0%	11%			
3.	Number:	7	0	1	1	0	0	9	1.6
	Percent:	78%	0%	11%	11%	0%			
4.	Number:	7	0	1	1	0	0	9	1.6
	Percent:	78%	0%	11%	11%	0%			
5.	Number:	7	0	1	1	0	0	9	1.6
	Percent:	78%	0%	11%	11%	0%			
6.	Number:	6	1	0	1	1	0	9	1.9
	Percent:	67%	11%	0%	11%	11%			
7.	Number:	4	3	1	0	1	0	9	2.0
	Percent:	44%	33%	11%	0%	11%			
8.	Number:	6	2	1	0	0	0	9	1.4
	Percent:	67%	22%	11%	0%	0%			
9.	Number:	7	2	0	0	0	0	9	1.2
	Percent:	78%	22%	0%	0%	0%			
10.	Number:	7	0	1	1	0	0	9	1.6
	Percent:	78%	0%	11%	11%	0%			
11.	Number:	7	1	0	1	0	0	9	1.4
	Percent:	78%	11%	0%	11%	0%			
12.	Number:	7	1	1	0	0	0	9	1.3
	Percent:	78%	11%	11%	0%	0%			
13.	Number:	5	1	2	0	1	0	9	2.0
	Percent:	56%	11%	22%	0%	11%			
14.	Number:	5	1	1	0	1	1	8	1.9
	Percent:	63%	13%	13%	0%	13%			
15.	Number:	6	1	1	0	1	0	9	1.8
	Percent:	67%	11%	11%	0%	11%			
16.	Number:	7	1	1	0	0	0	9	1.3
	Percent:	78%	11%	11%	0%	0%			
17.	Number:	5	2	1	1	0	0	9	1.8
	Percent:	56%	22%	11%	11%	0%			
18.	Number:	4	2	1	1	1	0	9	2.2
	Percent:	44%	22%	11%	11%	11%			
19.	Number:	9	0	0	0	0	0	9	1.0
	Percent:	100%	0%	0%	0%	0%			
20.	Number:	1	1	3	4	0	0	9	3.1
	Percent:	11%	11%	33%	44%	0%			
21.	Number:	5	1	3	0	0	0	9	1.8
	Percent:	56%	11%	33%	0%	0%			

College of Eastern Utah
Neel, Susan HIST 2810-001, Spring 07

Total Responding: 4   Date: 07/23/07

Question		1 A	2 B	3 C	4 D	5 E	NR	Total	Average
1.	Number:	4	0	0	0	0	0	4	1.0
	Percent:	100%	0%	0%	0%	0%			
2.	Number:	4	0	0	0	0	0	4	1.0
	Percent:	100%	0%	0%	0%	0%			
3.	Number:	4	0	0	0	0	0	4	1.0
	Percent:	100%	0%	0%	0%	0%			
4.	Number:	3	1	0	0	0	0	4	1.3
	Percent:	75%	25%	0%	0%	0%			
5.	Number:	4	0	0	0	0	0	4	1.0
	Percent:	100%	0%	0%	0%	0%			
6.	Number:	3	1	0	0	0	0	4	1.3
	Percent:	75%	25%	0%	0%	0%			
7.	Number:	3	1	0	0	0	0	4	1.3
	Percent:	75%	25%	0%	0%	0%			
8.	Number:	2	0	2	0	0	0	4	2.0
	Percent:	50%	0%	50%	0%	0%			
9.	Number:	3	1	0	0	0	0	4	1.3
	Percent:	75%	25%	0%	0%	0%			
10.	Number:	3	1	0	0	0	0	4	1.3
	Percent:	75%	25%	0%	0%	0%			
11.	Number:	4	0	0	0	0	0	4	1.0
	Percent:	100%	0%	0%	0%	0%			
12.	Number:	4	0	0	0	0	0	4	1.0
	Percent:	100%	0%	0%	0%	0%			
13.	Number:	2	2	0	0	0	0	4	1.5
	Percent:	50%	50%	0%	0%	0%			
14.	Number:	3	1	0	0	0	0	4	1.3
	Percent:	75%	25%	0%	0%	0%			
15.	Number:	4	0	0	0	0	0	4	1.0
	Percent:	100%	0%	0%	0%	0%			
16.	Number:	4	0	0	0	0	0	4	1.0
	Percent:	100%	0%	0%	0%	0%			
17.	Number:	3	1	0	0	0	0	4	1.3
	Percent:	75%	25%	0%	0%	0%			
18.	Number:	3	1	0	0	0	0	4	1.3
	Percent:	75%	25%	0%	0%	0%			
19.	Number:	3	0	1	0	0	0	4	1.5
	Percent:	75%	0%	25%	0%	0%			
20.	Number:	0	0	2	2	0	0	4	3.5
	Percent:	0%	0%	50%	50%	0%			
21.	Number:	1	3	0	0	0	0	4	1.8
	Percent:	25%	75%	0%	0%	0%			

College of Eastern Utah
Neel, Susan HIST 1700-002 Spring 07

Total Responding: 17   Date: 07/23/07

Question		1 A	2 B	3 C	4 D	5 E	NR	Total	Average
1.	Number:	9	6	0	1	1	0	17	1.8
	Percent:	53%	35%	0%	6%	6%			
2.	Number:	9	4	2	0	2	0	17	1.9
	Percent:	53%	24%	12%	0%	12%			
3.	Number:	11	4	2	0	0	0	17	1.5
	Percent:	65%	24%	12%	0%	0%			
4.	Number:	7	7	3	0	0	0	17	1.8
	Percent:	41%	41%	18%	0%	0%			
5.	Number:	9	7	1	0	0	0	17	1.5
	Percent:	53%	41%	6%	0%	0%			
6.	Number:	5	2	6	4	0	0	17	2.5
	Percent:	29%	12%	35%	24%	0%			
7.	Number:	8	7	2	0	0	0	17	1.6
	Percent:	47%	41%	12%	0%	0%			
8.	Number:	7	5	5	0	0	0	17	1.9
	Percent:	41%	29%	29%	0%	0%			
9.	Number:	12	4	0	1	0	0	17	1.4
	Percent:	71%	24%	0%	6%	0%			
10.	Number:	12	4	1	0	0	0	17	1.4
	Percent:	71%	24%	6%	0%	0%			
11.	Number:	5	6	3	3	0	0	17	2.2
	Percent:	29%	35%	18%	18%	0%			
12.	Number:	4	9	3	1	0	0	17	2.1
	Percent:	24%	53%	18%	6%	0%			
13.	Number:	4	3	5	4	1	0	17	2.7
	Percent:	24%	18%	29%	24%	6%			
14.	Number:	5	4	7	1	0	0	17	2.2
	Percent:	29%	24%	41%	6%	0%			
15.	Number:	8	7	2	0	0	0	17	1.6
	Percent:	47%	41%	12%	0%	0%			
16.	Number:	7	8	1	1	0	0	17	1.8
	Percent:	41%	47%	6%	6%	0%			
17.	Number:	7	7	2	1	0	0	17	1.8
	Percent:	41%	41%	12%	6%	0%			
18.	Number:	3	6	2	4	2	0	17	2.8
	Percent:	18%	35%	12%	24%	12%			
19.	Number:	7	5	5	0	0	0	17	1.9
	Percent:	41%	29%	29%	0%	0%			
20.	Number:	0	3	12	2	0	0	17	2.9
	Percent:	0%	18%	71%	12%	0%			
21.	Number:	1	14	2	0	0	0	17	2.1
	Percent:	6%	82%	12%	0%	0%			