



TEACHING EVALUATIONS

SUSAN RHOADES NEEL

Fall 2007

Susan Neel

HIST 2700

4:00 – 4:50 a.m. MW

Student Evaluation Comments

1. What did the instructor do well that helped your understanding and learning?

She was patient and was always willing to help students who actually wanted to learn.

2. What could the instructor have done better to help your understanding and learning?

I think she did a great job with what she had to work with. I learned so much from her this semester but that's because I actually came to class and did my work. She covered everything in such detail and answered all my questions. I think her teaching methods are great the way they are.

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

I thought it was rude of the class not to ever show up. There ended up being only four people in the class and they never came nor did they do their work. Professor Neel was always there and ready to teach, but I was the only one who ever participated in discussions. She even tried to make class fun by letting us present projects on topics that interested us. But once again I'm the only one who followed through, and did the work. I think Professor Neel is wonderful for even attempting to help us and no one seems to even care. She is a great teacher and I can't wait for her next half of this class.

Susan Neel

HIST 1700 - 001

8:30 – 9:45 a.m. TR

Student Evaluation Comments

1. What did the instructor do well that helped your understanding and learning?

Was always excited to teach so it made it easier to learn

Explained things well

She had us do class projects

Provided lectures and slides

Notes on the web

Made objectives & key concepts clear, concise, & understandable. I really enjoy learning the meanings of events instead of date, so leudos to this professor!

She had many different ways to learn as well as her lectures. She had practice quizzes and recordings to listen to.

She gave many examples.

I really liked having study guides and outlines that I could look at for the tests. I love how most of our assignments are electronic.

Slide show and told about what was on slides

She took lots of time to thoroughly explain each unit

Went in depth on lectures

She had a very well presented slide show that she brought very day that was really helpful

She explains things well & always prepared for class.

Nothing

She put it in a way that was easy to understand

She explained everything very clearly & well. She was a lot of fun

I didn't really learn a lot from this class.

Her lectures were very good. She made the subject more interesting and fun. She also always had information online available to you.

She knew what she was talking about but I think she lost most of us

Showed video clips and things like that, they helped me understand better

The instructor had class work that helped me learn and helped my grade

She is enthusiastic about the course and passionate about what she is teaching.

She gave examples of peoples behavior

2. What could the instructor have done better to help your understanding and learning?

More class involvement

Nothing

Given more time for students questions

Nothing

Take some of the test questions from notes or lectures

Maybe tell us before you stop letting late people sign the roll.

She did great. She made History understandable & exciting.

Nothing

Classroom debates/discussions

Nothing

Involved class more

Nothing that she could control

Open discussion & class questions.

Relate the history events to modern day events.

Nothing

?

Her tests were so broad, no one knew what to study, and the questions were usually not found from the lectures either.

Nothing she did great I really enjoyed this class

Got the class more involved not just lecture after lecture and when she does lecture let us ask questions

Explained what would be on the test better helped us learn what it would be like more toward the beginning but other than that it was very good

Put more questions on the test that deal with what we cover in class

Tests & exams were rather broad, and it was difficult to pinpoint what to study. Lectures often did not contain what is being tested.

More preparation for tests

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

Shes an excellent instructor

Nothing

Good techer

She was a fun teacher

Thanks

None

Shes a funny lady

I thought she was a great teacher

I don't like the text for this course at all.

I love her cats!

Give us more time to write a 4 page paper. Two day really is not enough.

She knows so much, and she loves what she does. I can tell.

I think Susan is an excellent Professor. She takes her Job really seriously and prepares so well she makes you feel comfortable and enthusiastic.

Allow more time on tests. I hour was not enough time to finish the test efficiently.

This class was challenging but it kept it interesting & fun. She is a great teacher.

The tests were really different from notes she wanted more info on tests then we even received in class

I liked the whole internet thiry, how it was on the internet it made things easier

The class was good. I did learn and it helped me to have work out off class.

Susan Neel

HIST 1700 - 801

EdNet - Price

Student Evaluation Comments

1. What did the instructor do well that helped your understanding and learning?

Use of slide & explain in depth

She explained everything well & I wasn't afraid to answer or ask questions in class if I didn't understand.

She helps out after class.

In class & group projects made it interesting.

The time she put in her lectures, and the way she explained the material.

She gave stories and interesting facts about what we talking about

I really like the power points and the slides.

Showed videos and slides

She knew her stuff and answered questions well and had good outlines

She took time to do some real in depth look @ the history of America

She is really enthusiastic and that makes all the difference. And she uses multiple ways of teaching, lectures, powerpoints, videos, projects.

She provided online course materials.

Presentations of things needed for basic historical knowlege

Very willing to help. Knew what she taught.

2. What could the instructor have done better to help your understanding and learning?

She did a great job

Nothing

No a thing shes great.

Not sure.

Nothing much, she has done a great job

Gone over what was going to be on the test – like a study guide

?

Not had a lecture every single day. Not had weekly projects or have them do in class

Not too much

I have no argument with her style of teaching

Nothing much

Have a better textbook.

I don't know!

Tests and lectures didn't really correlate. That's confusing.

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

No further comment

Thanks so much for your time & effort in helping me through this class!!

I have none.

It's a pretty good class!

The movie clips were really nice as well

I'm really interested in wars for some reason, especially WWI and maybe go more over what happened during the wars

I really like her but the class got really old after a while really boring.

She locked me out once and I was not able to participate in class. There was no notice just locked me and 3 other students out.

EdNet - Emery

Student Evaluation Comments

1. What did the instructor do well that helped your understanding and learning?

Her slides & going over a topic until it is cleared understood. Her quizzes for her tests.

2. What could the instructor have done better to help your understanding and learning?

I think she taught everything well. Her class is fun, she doesn't just lecture she does a lot of extra in her classes

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

She always laughs, it helps make the students feel comfortable

Susan Neel

HIST 1700 - 002

10:00 – 11:15 a.m. TR

Student Evaluation Comments

1. What did the instructor do well that helped your understanding and learning?

Had us do weekly projects. Related pictures with events.

She would explain what was happening in everyday life so you would understand what people of those times were thinking.

We would go over notes everyday in class.

She gave good lectures, she gave them so everyone could understand them. And made them interesting to listen to.

She explained things well in her lectures. Plenty of reminders on whats coming up

Would repeat & go over material the day after a lecture

Lecture, power, and videos.

She was very involved w/student and very specific on testing & assignments. He took a lot of time putting together her lectures.

She was very enthusiastic about the subject.

She explained stuff very well.

Explains the subject very clearly

She did everything well. Explained thing very great.

You could tell that she really enjoys what she teaches and that makes it more interesting for me because she is intstastic about it.

Discussed well

Innovative approach to history with excellent use of computer.

Taught well. Explained stuff to a point that I understood it.

Gave in depth lectures

She knew about the subject. She was prepared everyday and had everything well put together.

The lecture were pertinent and interesting

She really seemed excited for the content of the class so it made me more excited for the class. Whe also gave really well thought lectures.

I really liked her she changed up the class. It wasn't just notetaking everyday. I like the unit projects, & the few videos she has shown were really good. She really kept me interested in the class.

She would relate it to subjects today.

She used good examples and visual aid. She was very passionate which made it easy to listen to her.

Went above and beyond the presentation and added personal insight.

The powerpoints made it easy to take notes.

2. What could the instructor have done better to help your understanding and learning?

Nothing that I can think of.

Maybe make the tests on the lectures in class more than just the book.

I think the class was good the way she taught it.

Nothing

Give a specific study guide for exams

Im not sure I would change anything.

N/A

She did very well. I don't know what she could have done.

She does great

Nothing everything was excellent

I think she did fine. Maybe talk a little slow some times so we can get all the notes.

Powerpoints for notes were summarized & then explained after all other topics were brought up leading to confusion & necessity for re-writing notes course seemed based on teachers opinion of subject , rather than factually of outcome.

Nothing

Made class more exciting

Include more on the test from her lectures not from the book. Also assign the reading

Made the lectures interesting. Don't just lecture the entire class period because people attend to fall asleep.

She was very knowledgable to all my questions.

Don't really know, when people had questions she had answers, she gave assignments that were really well w/the course.

Slowed the course down a little bit

Not much.

More stuff in the presentation that were on the test's.

Not have everything on the internet because it's annoying when technology fails and your grade suffers because of it. The notes we take in class rarely seemed to have anything to do with the tests.

During lectures, she went so slow, everyone had written down the notes and she stays o that slide for 20 minutes! I fall asleep cuz its boring when she talks & talks – repeating the same things over & over again!

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

She is a great teacher!

She is a very good teacher and a nice person.

Very passionate about history wants us to share her enthusiasm for our countrys history

Mrs. Neel you did a wonderful job I enjoyed your class very much.

N/A

She was a very good teacher I thought

Very great job.

Excellent knowledge of American history.

Whenever I took her tests I felt confident because I studied my notes and practice tests, but many times the test was completely different.

No comment, I have really enjoyed her as an Instructor

Really good working with students

Make the tests follow case material better send a reminder e-mail

Good teacher, very fair.

It's kind of like I took 2 classes, one online and one in class, and they didn't connect well. Also the points scale is hard because even if you do well on tests you still might fail.

What she covers in the lectures is not on the test. It would be better if we covered in class what is going to be on the test . . .its like I don't even need to come to class.

Susan Neel

HIST 1700 - 851

EdNet - Price

Student Evaluation Comments

1. What did the instructor do well that helped your understanding and learning?

I understand what she was saying she made things easy to understand.

Professor Neel was prepared and familiar with her lectures and notes. She often added little stories for emphasis.

Interaction and projects

The instructor was very passionate about the subject, which in turn, made me more willing to listen and learn.

She answered my questions to where I was able to understand the homework better.

Break down concepts

She really understands, and knows what she teaches

She answered questions and was clear in her lectures.

Susan makes history interesting and fun. Something I wouldn't have learned in history before.

2. What could the instructor have done better to help your understanding and learning?

Less requirement on computer skills. An introduction to basic use of WebCT, and a few weekly assignments would have been enough. When assigning the work more clarity would have been helpful.

None

Nothing

N/A

Give less reading assignments

Stay on subject more.

Nothing. Just different access other than WebCT.

3. Make any additional comments you wish to include. These may concern any item in any section of the survey or other information which you feel has not been covered.

I feel like I actually learned a lot in this class, and I will probably remember what I learned. When I usually don't feel like that's in other classes. I enjoyed this class.

I enjoyed most of Professor Neel's classroom lectures. If her time schedule for test taking would be more flexible in the respect of not always having them due over the weekends.

Not make everything done via email it is hard to actually see what time you have to have assignments in and if you have done them correctly

There are a lot of projects to do, and at first, I was discouraged by that. But I actually have enjoyed them, and learned quite a bit. Thank-you for that!

She was real easy to work with and I appreciated it. Her working with me.

N/A

At times, it became difficult to pay attention, or even to stay awake in class because the instructor tended to drone.

Fall Semester 2007								
Instructor: Susan Neel				Course Number: HIST 1700-851				
Question		1	2	3	4	5	Total	Average
		A	B	C	D	E		
1-	Number:	5	3	0	0	1	9	1.8
	Percent:	56%	33%	0%	0%	11%		
2-	Number:	9	0	0	0	0	9	1
	Percent:	100%	0%	0%	0%	0%		
3-	Number:	8	1	0	0	0	9	1.1
	Percent:	89%	11%	0%	0%	0%		
4-	Number:	6	3	0	0	0	9	1.3
	Percent:	67%	33%	0%	0%	0%		
5-	Number:	8	0	1	0	0	9	1.2
	Percent:	89%	0%	11%	0%	0%		
6-	Number:	6	1	2	0	0	9	1.6
	Percent:	67%	11%	22%	0%	0%		
7-	Number:	6	0	3	1	0	10	1.9
	Percent:	60%	0%	30%	10%	0%		
8-	Number:	4	4	2	0	0	10	1.8
	Percent:	40%	40%	20%	0%	0%		
9-	Number:	7	2	0	0	0	9	1.2
	Percent:	78%	22%	0%	0%	0%		
10-	Number:	8	1	0	0	0	9	1.1
	Percent:	89%	11%	0%	0%	0%		
11-	Number:	7	2	0	0	0	9	1.2
	Percent:	78%	22%	0%	0%	0%		
12-	Number:	8	0	1	0	0	9	1.2
	Percent:	89%	0%	11%	0%	0%		
13-	Number:	7	1	0	1	0	9	1.4
	Percent:	78%	11%	0%	11%	0%		
14-	Number:	7	2	1	0	0	10	1.4
	Percent:	70%	20%	10%	0%	0%		
15-	Number:	9	0	0	0	0	9	1
	Percent:	100%	0%	0%	0%	0%		
16-	Number:	7	1	1	0	0	9	1.3
	Percent:	78%	11%	11%	0%	0%		
17-	Number:	6	2	0	0	1	9	1.7
	Percent:	67%	22%	0%	0%	11%		
18-	Number:	7	1	0	1	0	9	1.4
	Percent:	78%	11%	0%	11%	0%		
19-	Number:	6	2	1	0	0	9	1.4
	Percent:	67%	22%	11%	0%	0%		
20-	Number:	1	2	6	1	0	10	2.7
	Percent:	10%	20%	60%	10%	0%		
21-	Number:	2	7	1	0	0	10	2.1
	Percent:	20%	70%	10%	0%	0%		

Fall Semester 2007								
Instructor: Susan Neel		Course Number: HIST 1700-002 10:00-11:15 TR						
Question		1	2	3	4	5	Total	Average
		A	B	C	D	E		
1-	Number:	15	6	5	0	0	26	1.6
	Percent:	58%	23%	19%	0%	0%		
2-	Number:	20	3	2	1	0	26	1.4
	Percent:	77%	12%	8%	3%	0%		
3-	Number:	18	5	3	0	0	26	1.3
	Percent:	69%	19%	12%	0%	0%		
4-	Number:	15	5	6	0	0	26	1.7
	Percent:	58%	19%	23%	0%	0%		
5-	Number:	17	6	3	0	0	26	1.5
	Percent:	65%	23%	12%	0%	0%		
6-	Number:	10	9	5	2	0	26	2
	Percent:	38%	35%	19%	8%	0%		
7-	Number:	13	8	3	2	0	26	1.8
	Percent:	50%	31%	12%	7%	0%		
8-	Number:	15	6	4	0	0	25	1.6
	Percent:	60%	24%	16%	0%	0%		
9-	Number:	20	5	1	0	0	26	1.3
	Percent:	77%	19%	4%	0%	0%		
10-	Number:	19	6	1	0	0	26	1.3
	Percent:	73%	23%	4%	0%	0%		
11-	Number:	11	12	2	1	0	26	1.7
	Percent:	42%	46%	8%	4%	0%		
12-	Number:	13	8	4	1	0	26	1.7
	Percent:	50%	31%	15%	4%	0%		
13-	Number:	13	5	6	1	1	26	1.9
	Percent:	50%	19%	23%	4%	4%		
14-	Number:	13	8	5	0	0	26	1.7
	Percent:	50%	31%	19%	0%	0%		
15-	Number:	14	8	4	0	0	26	1.6
	Percent:	54%	31%	15%	0%	0%		
16-	Number:	14	7	4	1	0	26	1.7
	Percent:	54%	27%	15%	4%	0%		
17-	Number:	16	3	5	1	0	25	1.6
	Percent:	64%	12%	20%	4%	0%		
18-	Number:	12	8	2	3	1	26	2
	Percent:	46%	31%	8%	12%	3%		
19-	Number:	14	7	4	1	0	26	1.7
	Percent:	54%	27%	15%	4%	0%		
20-	Number:	1	8	13	4	0	26	2.8
	Percent:	4%	31%	50%	15%	0%		
21-	Number:	5	18	2	0	0	25	1.9
	Percent:	20%	72%	8%	0%	0%		

Fall Semester 2007								
Instructor: Susan Neel				Course Number: HIST 1700-801				
Question		1	2	3	4	5	Total	Average
		A	B	C	D	E		
1-	Number:	13	3	0	0	0	16	1.2
	Percent:	81%	19%	0%	0%	0%		
2-	Number:	14	2	0	0	0	16	1.1
	Percent:	88%	12%	0%	0%	0%		
3-	Number:	14	2	0	0	0	16	1.1
	Percent:	88%	12%	0%	0%	0%		
4-	Number:	11	4	1	0	0	16	1.4
	Percent:	68%	25%	7%	0%	0%		
5-	Number:	14	0	2	0	0	16	1.3
	Percent:	88%	0%	12%	0%	0%		
6-	Number:	11	2	3	0	0	16	1.3
	Percent:	68%	13%	19%	0%	0%		
7-	Number:	8	5	1	2	0	16	1.8
	Percent:	50%	31%	6%	13%	0%		
8-	Number:	14	2	0	0	0	16	1.1
	Percent:	88%	12%	0%	0%	0%		
9-	Number:	14	2	0	0	0	16	1.1
	Percent:	88%	12%	0%	0%	0%		
10-	Number:	11	4	0	0	0	15	1.3
	Percent:	73%	27%	0%	0%	0%		
11-	Number:	12	2	2	0	0	16	1.4
	Percent:	75%	13%	12%	0%	0%		
12-	Number:	12	3	1	0	0	16	1.3
	Percent:	75%	19%	6%	0%	0%		
13-	Number:	8	6	1	1	0	16	1.7
	Percent:	50%	38%	6%	6%	0%		
14-	Number:	9	5	2	0	0	16	1.6
	Percent:	56%	31%	13%	0%	0%		
15-	Number:	14	0	2	0	0	16	1.3
	Percent:	88%	0%	12%	0%	0%		
16-	Number:	13	3	0	0	0	16	1.2
	Percent:	81%	19%	0%	0%	0%		
17-	Number:	14	1	1	0	0	16	1.2
	Percent:	88%	6%	6%	0%	0%		
18-	Number:	10	2	2	1	0	15	1.6
	Percent:	67%	13%	13%	7%	0%		
19-	Number:	9	4	3	0	0	16	1.6
	Percent:	56%	25%	19%	0%	0%		
20-	Number:	0	2	13	0	1	16	3
	Percent:	0%	13%	81%	0%	6%		
21-	Number:	3	10	3	0	0	16	2
	Percent:	19%	63%	18%	0%	0%		

Fall Semester 2007								
Instructor: Susan Neel			Course Number: HIST 1700-001 8:30-9:45 TR					
Question		1	2	3	4	5	Total	Average
		A	B	C	D	E		
1-	Number:	19	5	1	1	0	26	1.4
	Percent:	73%	19%	4%	4%	0%		
2-	Number:	24	2	0	0	0	26	1.1
	Percent:	92%	8%	0%	0%	0%		
3-	Number:	23	2	1	0	0	26	1.2
	Percent:	88%	8%	4%	0%	0%		
4-	Number:	18	5	2	1	0	26	1.5
	Percent:	69%	19%	8%	4%	0%		
5-	Number:	23	1	2	0	0	26	1.2
	Percent:	88%	4%	8%	0%	0%		
6-	Number:	12	6	6	1	1	26	2
	Percent:	46%	23%	23%	4%	4%		
7-	Number:	14	8	1	3	0	26	1.7
	Percent:	54%	31%	3%	12%	0%		
8-	Number:	19	5	2	0	0	26	1.3
	Percent:	73%	19%	8%	0%	0%		
9-	Number:	24	2	0	0	0	26	1.1
	Percent:	92%	8%	0%	0%	0%		
10-	Number:	21	4	1	0	0	26	1.2
	Percent:	81%	15%	4%	0%	0%		
11-	Number:	16	7	3	0	0	26	1.5
	Percent:	62%	27%	11%	0%	0%		
12-	Number:	15	9	2	0	0	26	1.5
	Percent:	58%	35%	7%	0%	0%		
13-	Number:	10	8	5	2	1	26	2.1
	Percent:	38%	31%	19%	8%	4%		
14-	Number:	10	12	3	1	0	26	1.8
	Percent:	38%	46%	12%	4%	0%		
15-	Number:	16	7	3	0	0	26	1.5
	Percent:	62%	27%	11%	0%	0%		
16-	Number:	19	4	2	1	0	26	1.4
	Percent:	73%	15%	8%	4%	0%		
17-	Number:	18	6	0	1	0	25	1.4
	Percent:	72%	24%	0%	4%	0%		
18-	Number:	16	6	3	0	1	26	1.6
	Percent:	62%	23%	12%	0%	3%		
19-	Number:	12	10	4	0	0	26	1.7
	Percent:	46%	38%	16%	0%	0%		
20-	Number:	0	12	10	3	1	26	2.7
	Percent:	0%	46%	38%	12%	4%		
21-	Number:	6	18	0	2	0	26	1.9
	Percent:	23%	69%	0%	8%	0%		

Fall Semester 2007								
Instructor: Susan Neel			Course Number: HIST 2700-001 1:00-1:50 MWF					
Question		1	2	3	4	5	Total	Average
		A	B	C	D	E		
1-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
2-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
3-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
4-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
5-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
6-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
7-	Number:	0	1	0	0	0	1	2
	Percent:	0%	100%	0%	0%	0%		
8-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
9-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
10-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
11-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
12-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
13-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
14-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
15-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
16-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
17-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
18-	Number:	1	0	0	0	0	1	1
	Percent:	100%	0%	0%	0%	0%		
19-	Number:	0	0	1	0	0	1	3
	Percent:	0%	0%	100%	0%	0%		
20-	Number:	0	0	1	0	0	1	3
	Percent:	0%	0%	100%	0%	0%		
21-	Number:	0	1	0	0	0	1	2
	Percent:	0%	100%	0%	0%	0%		