

College of Eastern Utah
Spring 2007
History 1700 Sec 001
American Civilization (3 credits)
M-W-F 12:00-12:50 a.m.
186 Reeves Building

Instructor: Jay W. Stephens

Email: jay.stephens@ceu.edu

Office Hours: By appointment, please call or email to set up a time.

Office: 178 Reeves

Phone: Office: 613-5240 Home 637-3867 (Don't call after 10 p.m.)

Course Description

This course is a survey course which will introduce the student to pre-Columbian society in North America, exploration, colonization, the American Revolution and Constitution, National period to the Civil War, westward expansion and development of big business, and America in the 20th century. Themes that will be studied throughout the course include the development of American government and institutions, evolution of American business and the economy, and pluralism in American society.

This course will consist of lecture, writing and discussion. I expect you to come to class ready to participate actively in discussing the assigned readings. I also expect that you will make an effort to consider American history as more than the study of facts and dates, but also the study of how we have become the America we know today. I hope that you will find this course to be enlightening and valuable.

Institutional Objectives

- 1) Increase understanding and knowledge in critical analytical and communication skills.
- 2) Increase ability to research historical and other topics using new and older technology.
- 3) Increase ability to communicate orally and in written form.

Course Objectives

- 1) Through course readings and lectures, students will be exposed to the basic chronology of American history, and via examinations demonstrate an understanding of the major events and personalities in the development of the United States
- 2) Participation in class discussion about topics presented, including video presentations, will further educate students about the impact the development of the United States has had on the development of the world in which we live
- 3) Student will gain appreciation for the rich cultural heritage of the American people and the ways in which race, class, gender, creed, national origin intersect to define us as individuals and as members of groups.

Assigned Book

Eyewitness to America : 500 Years of American History in the Words of Those Who Saw It Happen, Edited by David Colbert. 1997, Random House Publishing
ISBN# 0-679-44224-3

Course Requirements

Reading Assignments

As I said before, I expect you to participate in class discussions. The discussions in class will mostly come from our reading assignments. Please read the assigned material before you arrive in class. I think you will find that the assigned text will be an interesting and informative book to read. In order to do well in this course you will need to have read the text. In class I will supplement the reading, giving you a context in which to place the readings. I may provide some additional readings to you through the semester. I will warn you well in advance of these reading and they will be distributed ahead of the assigned dates.

Reading Journals

You will be expected to keep a reading journal of the assigned readings for this class. You will be required to write a paragraph for each reading assignment, discussing your reaction to the reading. These journals will be turned in at the time of each exam. I do not expect nor want a simple recap of what you read. I want to know **your** reaction. How do you think this fits in with the overall picture of America. I don't need to simply hear, "The Reading was cool" or "The Reading was lame." I want to know what you feel and how important you think the events being described were/are. Whether or not you agree with me is unimportant. I want to see that you can place these readings in the broader context of history and your life.

Exams

There will three (3) exams in the course. The format will be Essay and Short ID. We will go over what that means prior to the first test. In preparation for each exam I will give you 5 possible essay questions. I will place 3 on the exam from which you may choose 1 to answer. For the short ID questions I will give you 20 to study, I will put 15 on the exam from which you may choose 10 to answer. Each exam will be worth 100 points (50 essay, and 10 short-answer 5 pts each), and will occur during regularly scheduled class times. **There will be no make up exams except with a valid excuse. You must see the instructor to discuss this.**

Paper

You will be asked to write a 5-7 page, typed, double-spaced research paper for this course. This paper will be on the topic of your choosing. The topic must be approved by the instructor. I expect everyone in class to have chosen a topic by Wednesday, January 25th. Before you begin work, you must have your topic approved by the instructor. This is not to say you can't change your mind. Sometimes you start down one road and it leads you to another. If this happens to you please see me to discuss it. I will give more instruction on the paper as January 25th arrives. **A rough**

draft of your papers will be due April 3. Your final papers will be due at the end of the semester on the last day of class. **We will have a class period on Friday February 3, to discuss the writing of your papers.**

Grade Breakdown

3 Exams/100 points each	300
Reading Journal	75
1 Paper/100 points	<u>100</u>
	475

Grading Scale

A 94% and Above	C+ 76.6—79.9%	E 59.9% and Below
A- 90--93.9%	C 73.4—76.5%	
	C- 70—73.3%	
B+ 86.6—89.96	D+ 66.6—69.9%	
B 83.4—86.5%	D 63.4—66.5%	
B- 80—83.3%	D- 60—63.3%	

Should you wish to know your grade at any time simply add up the total number of points you have received and divide by the total number of points possible at said time. In case of borderline semester grades, determining factors will be: attendance and class participation. I may give some opportunities to earn extra credit through the semester

Attendance

There is no strict attendance policy for this course. Not all of the material needed for the exams will come from the readings. You will be provided with more extensive information in the lectures. I will not deduct points for not attending class, but if you attend regularly it could help you on a borderline grade at the end of the semester. I have also been known to give points for attendance on random days. If you are going to be absent because of official CEU business or athletics, please let me know.

Statement on Academic Dishonesty

DO NOT, UNDER ANY CIRCUMSTANCE, CHEAT! The first offense will result in a failing grade on the assignment and a call to either an academic advisor or a parent. The second offense will result in a failing grade for the assignment, a failing grade for the course, and formal charges will be filed with the College of Eastern Utah administration.

What constitutes cheating? Using someone else's idea as your own without citation. Using another's words without citation. Paraphrasing of someone else's work without citation. For more information on academic dishonesty, please review the college student conduct policies.

Notice to all Students

The responsibility for withdrawal for non-attendance is yours. It is *NOT* the instructor's responsibility to administratively withdrawal you for non-attendance or because you are failing.

Accommodations for Students with Special Needs

If you are a student with a disability or special need, contact the CEU Disability Resource Center immediately to arrange for accommodations that will assist you with this course. SAC Building Room 118, (435) 613-5670

Tentative Class Schedule

<u>Week</u>	<u>Assignments and Readings</u>
<u>Week 1-Discovery and Colonization</u>	
Monday, January 8	Class Instruction begins 5 p.m., No Class
Wednesday, January 10	Introduction to the Course
Friday, January 12	Read in <i>Eyewitness</i> pp. 3-28
<u>Week 2-Colonization and Discontent</u>	
Monday, January 15	
Wednesday January 17	Read in <i>Eyewitness</i> pp. 30-37, 44-51
Friday, January 19	Read in <i>Eyewitness</i> pp. 54-70
<u>Week 3-The Revolution and Birth of a Nation</u>	
Monday, January 22	Read in <i>Eyewitness</i> pp.70-87
Wednesday, January 25	Read in <i>Eyewitness</i> pp. 87-103
Friday, January 27	Read in <i>Eyewitness</i> pp. 103-109
<u>Week 4-Birth of a Government, The Constitution</u>	
Monday, January 29	NO CLASS, Instructor will be gone.
Wednesday, January 31	Read in <i>Eyewitness</i> pp. 112-119
Friday, February 2	No Reading Assignment, we will discuss the writing of your papers today
<u>Week 5- The War of 1812 and Territorial Expansion</u>	
Monday, February 5	Read in <i>Eyewitness</i> pp. 122-125, 127-131
Wednesday, February 7	Read in <i>Eyewitness</i> pp. 131-136; 136-148
Friday, February 9	Read in <i>Eyewitness</i> pp. 148-179 I will hand out study sheets for the 1st exam on this day.

Week 6-Growing America, First Exam, Crisis in the Union

Monday, February 12 Read in *Eyewitness* pp. 181-198;
225-227; 231-233

**I will conduct a review Session
for the first exam today**

Wednesday, February 14

First Exam; Reading Journals Due

Friday, February 16

Read in *Eyewitness* pp. 198-202;
210-215; 227-231

Week 7-The Civil War and its Aftermath

Monday, February 19

President's Day-No Class

Wednesday, February 21

Read in *Eyewitness* pp. 233-247

Friday, February 23

Read in *Eyewitness* pp. 247-258

Week 8-Reconstruction and the Industrial Revolution

Monday, February 26

Read in *Eyewitness* pp. 258-281

Wednesday, February 28

Read in *Eyewitness* pp. 303-320

Friday, March 2

Read in *Eyewitness* pp. 320-321;
324-326; 331-335; 353-355; 383-385

Week 9-The American West and Diversity in the U.S., World War I

Monday, March 5

Read in *Eyewitness* pp. 294-303;
321-323; 335-339; 366-370.

Wednesday, March 6

Read in *Eyewitness* pp. 358-360;
362-364; 370-374

Friday, March 8

Read in *Eyewitness* pp. 385-396

Week 10-No Class this Week, Spring Break

Monday, March 12

Spring Break No Class

Wednesday, March 14

Spring Break No Class

Friday, March 16

Spring Break No Class

Week 11-Aftermath of the War and the Economic Depression

Monday, March 19 Read in *Eyewitness* pp. 396-414

Wednesday, March 20 Read in *Eyewitness* pp. 414-430;
436-437

Friday, March 21 Read in *Eyewitness* pp. 437-441;
448-450; 451-455
**I will hand out review sheets for
the 2nd exam this day**

Week 12-2nd Exam and World War II

Monday, March 26 **I will have a review session for the
2nd exam on this day**

Wednesday, March 27 2nd Exam; Reading Journals Due

Friday, March 30 Read in *Eyewitness* pp. 458-475

Week 13-World War II and Aftermath

Monday, April 2 Read in *Eyewitness* pp. 475-487
Paper Rough Drafts Due

Wednesday, April 4 Read in *Eyewitness* pp. 504-515

Friday, April 6 Good Friday Holiday-No Class

Week 14-The Civil Rights and Vietnam

Monday, April 9 Read in *Eyewitness* pp. 523-550

Wednesday, April 11 Go on the internet, find and read Dr.
Martin Luther King's "I Have a
Dream" speech.

Friday, April 13 Read in *Eyewitness* pp. 542-563

Week 15-Modern America; Thanksgiving Holiday

Monday, April 16 Read in *Eyewitness* pp. 565-582

Wednesday, April 18 Read in *Eyewitness* pp. 582-607

Friday, April 20 Read in *Eyewitness* pp. 607-620
**I will hand out review sheets for
the final exam today**

Week 16-Modern America Continued

Monday, April 23

Read in *Eyewitness* pp. 620-643

Wednesday, April 24

Read in *Eyewitness* pp. 643-650

Friday, April 27

Review for Final Exam. **Papers Due
Final Exam will take place
according to CEU finals schedule.**

The Final Exam will take place on Tuesday, May 1 from 12:00 p.m. to 2:00 p.m. in the same classroom, Reeves 186.